

The Single Plan for Student Achievement

School: Twin Creeks Elementary School
CDS Code: 07618046089130
District: San Ramon Valley Unified School District
Principal: Shelli Kravitz
Revision Date: January 15, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Shelli Kravitz
Position: Principal
Phone Number: (925) 855-2900
Address: 2785 Marsh Dr.
San Ramon, CA 94583
E-mail Address: mkravit@srvusd.net

The District Governing Board approved this revision of the SPSA on .

School Vision and Mission

Twin Creeks Elementary School's Vision and Mission Statements Mission Statement

"Twin Creeks is a community of lifelong learners who respect ourselves, one another, and individual differences. We work to our highest potential through clear expectations, reflection, and a focus on critical thinking to become productive global citizens. Our school is committed to meeting every child where they enter the curriculum and providing a solid foundation from which to learn."

School Profile

Twin Creeks is a community of learners including teachers, parents, students and staff. We are a school of approximately 575 students and possess a rigorous standards based curriculum focused on meeting the needs of every student. Our parent community enthusiastically supports us. Parents volunteer in classrooms, in the library, computer lab, and at special events. Our Twin Creeks Learning Fund works in concert with PTA, School Site Council, and staff to support the education of our students. This support is evident in the funding of a Reading Specialist, Math Specialist, Vocal Music Teacher, Art Instructor, and 21st Century Learning tools for teachers and students.

Our school is committed to meeting every child where they enter the curriculum and providing a solid foundation from which to learn. Our Gifted and Talented Education program uses a differentiated classroom model which includes a collaborative enrichment program. We also have resources and social supports available for students so everyone feels a sense of belonging in our Twin Creeks community. These resources include but are not limited to our Circle of Friends, Rainbow Program, Empower Her and Guy'd to Greatness programs, and our PAWS program which honors students for a positive attitude, acting respectfully, working responsibly and staying safe. Additionally, a partnership with the Discovery Counseling Center of Danville allows us a counseling intern who meets with individual and small groups of students to assist in working through social challenges.

Twin Creeks is a dedicated, nurturing learning community that addresses the needs of the whole child. Classroom teachers create an environment where every student is honored for their unique contributions. Parent groups sponsor activities that promote and celebrate the rich diversity of our community. Student Leadership and Safety Valets assist in developing future leaders as well as providing strong role models on campus.

of Knowledge levels, and Project Based-Assessments just to name a few.

How the School will Evaluate the Progress of this Goal:

Professional Development Feedback forms, Classroom observations, progress monitoring of students within the standards

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Retain our Math Specialist to support students and staff. Math Specialist will support students at each grade level.	August 2015- June 2016	Principal Grade Level leads	Personnel	1000-1999: Certified Personnel Salaries 1000-1999: Certified Personnel Salaries	Title I Other	12,152
Provide release time for teachers to observe colleagues in same and different content areas, as well as to attend training in specific content areas. (Release 22 teachers for 1 day = \$2,500)	September 2015 - June 30, 2016	Administration, Grade level Lead Teachers	2 days of release time	1000-1999: Certified Personnel Salaries	Other	5,000
Provide staff with professional development and materials for differentiated instructional practices.	October 2015- June 30, 2016	Administration, Grade level leaders	Use staff meetings, PD days, and agreed upon collaborative Wednesdays to provide training in Illuminate, Dreambox, Performance Based Assessments, and other differentiated instructional practices.			

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

SUBJECT: Common Core Implementations	
LCAP PRIORITY:	
Priority 1: Basic Services (Teachers, Materials, Facilities)	
Priority 2: Implement State Standards	
Priority 3: Parent Involvement	
Priority 4: Pupil Achievement	
Priority 5: Pupil Engagement	
Priority 6: School Climate	
Priority 7: Course Access	
Priority 8: Other Pupil Outcomes	
DISTRICT FOCUS:	
Common Core State Standards (CCSS)	
Culturally and Linguistically Responsive (CLR)	
Response to Instruction and Intervention (RTI)	
Inclusion	
DISTRICT GOAL:	
Implement programs and strategies that meet the needs of all learners to close the achievement gap.	
SCHOOL GOAL #2:	
Provide a comprehensive Response to Intervention and Instruction program for all students who need extra support.	
Data Used to Form this Goal:	
At Risk Data; SBAC scores; Progress Monitoring results	
Findings from the Analysis of this Data:	
To further strengthen our overall math program to ensure success for all students; increase the success of our reading intervention program; expand our level of differentiated instruction within our classrooms; implement a research based program to bridge Common Core Standards to instructional targets for our learners with special learning needs	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
Provide professional development and resources regarding inclusive practices for students with Special Needs.	October 2015- June 2016		Specially designed curricular units of study Purchased last year		
Maintain Paraprofessional to oversee Barton program under the direction of the Reading Specialist. (12 hours per week)	August 2015 -June 2016	Principal Reading Specialist	Personnel	2000-2999: Classified Personnel Salaries	LCFF Base 7,310.
Continue Twin Creeks lunch time inclusion model. Continue training and adopt Circle of Friends model.	September 2015 - June 2016	Principal Special Education staff General Education teacher	Training, Circle of Friends Funded by district	Other	

Findings from the Analysis of this Data:	
Most to all students feel safe at school and know they have an adult they can turn to when needed. Student leadership is highly sought. We have also built writing and public speaking into our student leadership program and reading into our grade 3 Rainbow groups thus bridging to academics.	
How the School will Evaluate the Progress of this Goal:	
Healthy Kids Survey; Suspension and other discipline data; Student Leadership; Referral data to SCIP and Rainbow (ie: grade, need, length of time for services)	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
Align Common Core and LCAPP funding to meet the needs of this goal.	August 2015- June 2016	SSC, Administration			
To inform the entire school community regarding Parent Education opportunities. For example, PTA Parenting Conference.	August 2015-June 2016	Administration, Parent leaders	Post Parent Education opportunities hard copy and on line.		
Implement Soul Shoppe Assemblies and Workshops to empower students by providing them with the tools to problem solve.			Two Soul Shoppe Assemblies/workshops Paid for by PTA	None Specified Other	2000
Review and write Comprehensive School Safety Plan	March 2016 - May 2016	SSC, Administration, stakeholders			
SSC will meet and upon review of data, and input from stakeholders will revise the Comprehensive School Safety Plan to address current needs.					

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet adequate yearly progress (AYP) growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of all students and support those not yet meeting state standards.

SUBJECT: Common Core Implementations
LCAP PRIORITY:
Priority 1: Basic Services (Teachers, Materials, Facilities) Priority 2: Implement State Standards Priority 3: Parent Involvement Priority 4: Pupil Achievement Priority 5: Pupil Engagement Priority 6: School Climate Priority 7: Course Access Priority 8: Other Pupil Outcomes
DISTRICT FOCUS:
Common Core State Standards (CCSS) Culturally and Linguistically Responsive (CLR) Response to Instruction and Intervention (RTI) Inclusion
DISTRICT GOAL:
Implement assessments that are aligned to the Common Core State Standards.
SCHOOL GOAL #4:
To continue working with our staff, students, and stakeholders in regards to new state assessments and tech tools aligned with Common Core State Standards.
Data Used to Form this Goal:
Smarter Balanced Technology Readiness Tool; Smarter Balanced Practice Tests; keyboarding; quick writes; monitoring results from actual spring SBAC assessments.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
Facilitate Parent Education so parents have the continued opportunity to see the technology devices that will be utilized for testing and to explore the Smarter Balanced Practice Tests. (http://sbac.portal.airast.org/practice-test/)	March/April 2016	Staff, Principal			

How the School will Evaluate the Progress of this Goal:
 Formal and informal feedback from teachers,

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
Provide monthly professional development opportunities at staff meetings. CLR Teacher Leads will present at staff meetings and assist with modeling of lessons.	August 2015 - June 2016	CLR Team			
Utilize CLR district TSA for classroom visits, lesson modeling and PD	August 2015 - June 2016	District CLR TSA CLR Team			
Create Google folder with CLR strategies and tools, share with staff	August 2015 - June 2016	CLR Team			
Participate in Cohort 4 CLR Training to strengthen our repertoire of teaching strategies to increase student engagement.					

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
Continue implementing the shifts in ELA and Math and work towards full implementation of the Common Core State Standards with the support of Instructional Coaches. Increase the number of Instructional coaches, establish liaison connections with sites, provide opportunities for collaboration and cross-curricular study and development of professional development modules.	August 2013-present	Kathy Moore; Site administrators	Instructional Coaches salary and benefits	1000-1999: Certificated Personnel Salaries	State-restricted
Work with district Library Media Coordinators (LMC) and Librarians to support Common Core implementation through database purchases and training of district teachers and administrators.	September 2013 - present	Kathy Moore	Cost of databases	4000-4999: Books And Supplies	State-restricted
Obtain professional development and resources from Columbia University Teachers College's Reading and Writing Project.	September 2013 - present	Educational Services; Kathy Moore; English Language Arts Instructional Coaches	Hourly stipend	2000-2999: Classified Personnel Salaries	State-restricted
Offer parent education on Common Core State Standards, instructional shifts, assessments, and research behind the standards as we move to full implementation.	Spring 2012 - present	Kathy Moore; Site administrators; Instructional Coaches	Cost of RWP resources Staff Developer Contracts	4000-4999: Books And Supplies 5800: Professional/Consulting Services And Operating Expenditures	State-restricted State-restricted
Support on-going training of district staff through affiliation with Silicon Valley Math Initiative; increase profile as leader in this arena by hosting trainings for outlying districts here in SRVUSD.	September 2013 - present	Educational Services; Kathy Moore; Math Instructional Coaches	Cost of SVM I PD services and resources SRVEF Endowment	5000-5999: Services And Other Operating Expenditures	Other

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
Implement Common Assessments for reading, writing, and math in grades K-5.	August 2014 - ongoing	Carol Loflin	Hourly training, site support for implementation	All	
Develop and implement elementary report cards aligned with CCSS.	August 2013- ongoing	Carol Loflin	Hourly stipends for teachers; substitute pay	1000-1999: Certificated Personnel Salaries	LCFF Base
Provide a data and assessment management system to analyze assessment data, report cards, teacher created tests, and student information to identify students' areas of need and develop strategies for improving achievement.	Ongoing	Mao Vang	Illuminate Education	5000-5999: Services And Other Operating Expenditures	LCFF Base
Provide high-quality beginning teacher professional development and support through the San Ramon Valley Teacher Induction Program (SRVTIP).	Ongoing	Kirby Hoy, Instructional Coaches, Teachers	Substitutes	1000-1999: Certificated Personnel Salaries	LCFF Base
			Instructional materials	4000-4999: Books And Supplies	LCFF Base
			Professional development costs	5000-5999: Services And Other Operating Expenditures	LCFF Base
Continue implementing Haiku Learning Management System as a platform to support blended learning instructional practices and house professional resources for district staff.	Ongoing	Educational Services and Technology Services; TSAs	Licenses	4000-4999: Books And Supplies	LCFF Base
Provide instructional materials, textbooks, and digital resources that support the implementation of CCSS.	Ongoing	Educational Services	Materials	4000-4999: Books And Supplies	State-restricted

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
Provide professional development and collaboration opportunities on Multi-Tiered Systems of Support (MTSS) in order to support all students learning at high levels in grades TK-12.	August 2014 - ongoing	Carol Loflin; Site Administrators; Intervention Teachers on Special Assignment (TSA's)	Professional Development Costs	5000-5999: Services And Other Operating Expenditures	Title I
			Instructional Materials	4000-4999: Books And Supplies	Title I
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certified Personnel Salaries	Title I
			Intervention TSA's - 3 out of 7	1000-1999: Certified Personnel Salaries	Title I
			Intervention TSA's - 4 out of 7	1000-1999: Certified Personnel Salaries	LCFF - Supplemental
Provide training and implementation support to schools in Dr. Sharroky Hollie's Culturally and Linguistically Responsive Teaching and Learning (CLR) instructional cycles.	August 2014 - ongoing	Kirby Hoy; Site Principals, District CLR TSA's	CLR Training Costs	5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental
			CLR Materials	4000-4999: Books And Supplies	Title I
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certified Personnel Salaries	Title I
Utilize selected resources for intervention instruction and assessments, such as easyCBM, Fountas and Pinnell, Dreambox, LLI, and ALEKS programs.	August 2014 - ongoing	Carol Loflin; Site Administrators	Program subscriptions	5000-5999: Services And Other Operating Expenditures	LCFF Base
			Materials	4000-4999: Books And Supplies	
			Hourly Stipends for Teachers; Substitute Pay	1000-1999: Certified Personnel Salaries	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
Provide English learner support at each elementary school.	August 2014-ongoing	Sheri Herauf; Jen Beavers; Kirby Hoy; Hanna Ma, Assessment Department staff	Classified personnel provide EL support	2000-2999: Classified Personnel Salaries	LCFF Supplemental
Examine data from various sources such as multiple measures and risk factors reports and common assessment results for each school to identify student needs, gaps, and opportunities.	August 2014-ongoing	Educational Services	illuminate		

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide ongoing support and training for character development, social-emotional curriculum and life skills curricula such as Second Step, Botvin's LifeSkills, and Circle of Friends Curriculum.	August 2014 - June 2015	Scott Gerbert, Special Education	Second Step training	None Specified		
			Second Step materials	4000-4999: Books And Supplies	Other	
			Botvin's LifeSkills materials	4000-4999: Books And Supplies	Tobacco-Use Prevention Education	
			Botvin's LifeSkills training	1000-1999: Certificated Personnel Salaries	Tobacco-Use Prevention Education	
			Circle of Friends Curriculum	4000-4999: Books And Supplies	Other	
Support schools in gathering safety and wellness data, and using that data to develop site specific Comprehensive School Safety Plans.	August 2014 - June 2015	Scott Gerbert	California Healthy Kids Survey	4000-4999: Books And Supplies	Tobacco-Use Prevention Education	
Support foster and homeless youth, including enrollment, placement, and access to support services.	September 2014 - June 15	Scott Gerbert				
Support early mental health intervention through Rainbow Room at each school site.	August 2015 - ongoing	Carol Loflin	Certificated salaries- psych support, classified salaries, materials, training	1000-1999: Certificated Personnel Salaries	All	
				2000-2999: Classified Personnel Salaries 4000-4999: Books And Supplies		

Centralized District Goal #4

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Common Core State Standards and Assessments
LCAP PRIORITY:
DISTRICT FOCUS:
DISTRICT GOAL #4:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			Amount
			Description	Type	Funding Source	

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
2000-2999: Classified Personnel Salaries	LCFF Base	7,310.00
1000-1999: Certificated Personnel Salaries	Other	6,000.00
None Specified	Other	2,000.00
1000-1999: Certificated Personnel Salaries	Title I	37,001.00
4000-4999: Books And Supplies	Title I	5,000.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	43,001.00
2000-2999: Classified Personnel Salaries	7,310.00
4000-4999: Books And Supplies	5,000.00
None Specified	2,000.00

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

State Compensatory Education Advisory Committee

X English Learner Advisory Committee

Special Education Advisory Committee

X Gifted and Talented Education Program Advisory Committee

District/School Liaison Team for schools in Program Improvement

Compensatory Education Advisory Committee

Departmental Advisory Committee (secondary)

Other committees established by the school or district (list):

Signature
CD [Signature]
Signature
Signature
Mrs. L. de Moor
Signature
Signature
Signature
Signature
Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 1/22/2016.

Attested:

Shelli Kravitz

Typed Name of School Principal

Shelli Kravitz 1/27/16
Signature of School Principal Date

Mark Ogne

Typed Name of SSC Chairperson

[Signature] 1/27/16
Signature of SSC Chairperson Date